

Meadowdale High School

Course Syllabus 2015-15

English 12

Instructor: Leilani Burns

Classroom: D201a

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COURSE DESCRIPTION:

The English course is designed to give students a strong foundation in Language Arts, Reading, Writing, Speaking and Listening.

CLASS MATERIALS:

- 3 ring binder
- College rule paper
- Pencils/Pens
- Eraser

GRADING SCALE:

A 90% or above

B 80-89%

C 70-79%

D 60-69%

F Below 60%

ABSENCES AND MISSING WORK:

Many instructional methods are used that require student participation and if students are absent, they miss out on learning and experiences that enhance their intellectual growth. **Students with unexcused absences do not have to be given the opportunities to make up work, nor be given extensions on assignment due dates.** Consequences will therefore be directly reflected in the assessment/grades on missed or late assignments. Teachers may make accommodations, as they believe best for a student in a particular case, based on the learning goals for that course and student. **Teachers will offer a student with excused absences additional time (one day for each day excused) to complete the work and/or alternative work to meet the learning goals.** This does not excuse students from doing the work. **Ultimately it is the student's responsibility to follow up with the teacher after an excused absence.** (RCW 28A.600.030) In order to

receive “excused” status for an absence, a written note or telephone notification from the student’s parent/guardian must be filed with school personnel within two (2) school days following the student’s return to school.

CLASSROOM RULES:

- Be respectful
- Be on time
- No electronics
- No hoods in class
- No food in class
- No arguing

CONSEQUENCES:

- Warning
- Remove student from classroom
- Contact parent
- Referral

AT Time:

Students are expected to use Skyward to monitor their grades. Any student with a failing grade is expected to stay for AT to make up missing work and receive help.

All students are welcome to work quietly and receive help during AT time.

STUDENT AND PARENT/GUARDIAN AGREEMENT

We, the parent(s)/guardian(s) and student have read the entire course syllabus, which was also explained in class. As a student, I take full responsibility for my actions and agree to follow the syllabus. As parent(s)/guardians, we will take responsibility in being actively involved in our child’s education and academic progress.

Print Student’s Name: _____ Period: _____

Student’s Signature: _____ Date: _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____



Parent/Guardian Contact Sheet

Please PRINT the following:

Parent/Guardian Name: _____

Parent/Guardian Phone: _____

Parent/Guardian Email: _____

Is there anything regarding your child that I should be aware of (learning style, responsibilities outside of school, allergies, family circumstances/beliefs)?