

# Dual Enrollment Options



Edmonds School District

# Opportunities to Earn College Credit

- CTE Dual Enrollment
- Advanced Placement
- College in the High School
- Running Start

# CTE Dual Enrollment

## Key characteristics:

- Students take courses at the high school or Sno-Isle Tech
- These are CTE courses which integrate technical skills and academics
- Articulation agreements with the high school and college determine how credit will be awarded. Student must earn a B or better in the class and complete the registration process
- Available to students grades 9 - 12
- Related to professional-technical occupations, earned CTE Dual Enrollment credit may not transfer to a four-year college or university

# Advanced Placement

## Key Characteristics:

- Program offered through The College Board
- Students follow a standard curriculum and can opt to take the AP exam offered each May
- Recognized nationally
- AP Exam scored on a 1-5 scale; cost per test is approximately \$95 (financial assistance available)
- In Washington State, public institutions will consider scores of 3 or high for college credit awards or placement into higher level courses. At a minimum, elective credit will be granted for 3 or higher.
- Nationally, all colleges, both public and independent, have established AP policies available on their websites
- Scores on AP exams may be used to enhance a college application but generally would not take away from the application
- **Does not start or impact the college transcript GPA**

# College in the High School

## Key characteristics:

- Students can take select courses at the home high school which follow the same curriculum offered in the college or university's regular course catalog
- Course has only high school students enrolled
- Cost to the student for 2019 - 2020 is \$215 for a 5 credit class at ECC or \$325 for 5 credit courses offered through the UW
- Students may receive a grade for the high school transcript and potentially a different grade that goes on the official college transcript
- Under FERPA, the high school teacher cannot share final ECC or UW grades with parents or guardians
- Grades received in College in the High School courses (if student pays tuition) go on the student's permanent college transcript record

# Running Start

## Key characteristics:

- Available to juniors and seniors who meet the enrollment eligibility and course requirements or pre-requisites
- Taught by college professors on the college campus
- Students are considered college students and enrolled with students who have completed high school
- Free tuition to take courses at the community college as long as enrollment does not exceed the 1.2 full time equivalent (FTE)
- Students pay for transportation, books and some fees (financial assistance may be available)
- Under FERPA, parents do not have access to grades unless granted by the student
- High school only receives final grade and often does not know if student is not being successful
- **Grades received in all Running Start courses go on the student's permanent college transcript record**

# Dual Credit Considerations

- GPA: For Tech Prep, College in the High School and Running Start courses, students are beginning their official college GPA. When applying to colleges and upon enrollment, transcripts from the college where credit has been earned must be provided.
- Financial Aid: Dual Enrollment programs are not eligible for state or federal financial aid programs.
- Dual-credit coursework may affect student's eligibility for financial aid in the future
- Credits and grades earned in dual-credit programs will be considered when evaluating satisfactory academic progress (SAP)

# Satisfactory Academic Progress

SAP: Federal requirement for students to remain eligible for financial aid: degree status, time-to-degree limits and completion rate of attempted courses.

- **Degree status:** Students must have a minimum GPA of at least a 2.0 (C or its equivalent) by the end of their second year to remain eligible for financial aid. The GPA is calculated by including all classes
- **Time-to-degree limits:** Federal student aid allows for 150 percent of the number of credits required for the primary degree completion and Washington state financial aid allows for 125 percent.
- **Completion of attempted courses:** Withdrawing or failing attempted courses may make a student ineligible for financial aid. Federal regulations require students to complete 67% of the credits they attempt in order to remain eligible.



# Transcript Comparison for AP/CHS Courses

## Student does not take AP Exam or enroll for CHS credit:

- High school transcript will have the CHS course title followed by the AP course title
- Colleges and universities will recognize the student has taken a rigorous course curriculum
- Student will not receive college level credit or advanced standing upon enrollment

## Student enrolls in CHS class and/or takes AP exam:

- High School transcript will have the CHS course title followed by the AP course title
- Student will earn an additional .5 elective credit if enrolled in the CHS course
- Colleges and universities will recognize the student has taken a rigorous course curriculum
- Depending on the college/university, college credit or advanced standing will be awarded following the institution's established policies.

# Considerations

## Social/Emotional

- High school activities - will you feel as though you missed out?
- Community - where are your friends/support group?
- Maturity - you will need to be ready to have more mature class discussions and will be in classes with students of all ages

## Academics

- Are you ready to start your **COLLEGE** transcript? These grades will follow you and can impact your ability to access a major or potentially a graduate program
- Limited parent accessibility to grades
- Dual Enrollment classes are **RIGOROUS** courses and students should be expecting to do college-level work

# Considerations

## Costs

- Currently, books, class fees and other associated costs are the responsibility of the student
- Transportation is not provided to the college campus by the school district

## Schedules

- Potential conflicts with clubs/sports/school breaks (spring break, non-student days, snow days)
- High Schools cannot guarantee courses the student will want to take at the high school will not conflict with courses at the college. Students are responsible for adjusting Running Start schedule to fit with their high school schedule.

# Final Considerations

- Participating in any Dual Credit programs does not guarantee less time required to complete a 2 or 4-year degree. You may be able to “go further, but not faster.”
- Colleges have institutional policies for accepting transfer credit. Some credits may not apply toward a student’s major.
- Students pursuing an AA degree will need to be full time Running Start students for both the junior and senior year.
- Running Start covers Fall, Winter and Spring quarters. Summer quarter is not included.
- The intent to earn a degree or specific certification does not exempt a student from completing Edmonds School District graduation requirements.